

Ethos and Vision

We wrote our first School Vision in 2008. It had been reviewed twice, with minimal changes made. It contained buzz words and phrases like 'strive to improve', 'current' and 'best practice'; 'collaborate proactively and reflectively'; 'holistic development', 'scaffold support', 'reflective setting' and 'learning base'; 'flourish and realise potential', 'mentoring and interaction' and 'empathy and nurturing'.

In the year between Summer 2013 and 2014, as part of Investing in Children, consultation on the Vision has been carried out with parents, but most particularly with the children (in assemblies, with School Council and interested volunteers). On the whole, the children's main comments were that "it was written by adults and not for the children". Parents' comments included "it is too long and complicated", "should be more visual" and "the last paragraph says it all".

The result of this is an **Ethos**, written by the children, that says what our school does, why and how. It ends with their **Vision** for the future.

Our School environment is very clean and provides a healthy education to help our future. We learn a range of different subjects in our classes. We sometimes learn together in groups with fun and games and we work together in our 'Houses'; even the Teachers go on courses to help them continue to learn. Lots of visitors are invited to help us to learn too. If any children have special needs or disabilities we have special staff that will be able to care for them and help them to do their best.

The adults in our school aim to give us challenges and tests to help us get good grades. Teachers help all children to succeed. In our school we are given many opportunities, including advice to develop our ambitions. Children take pride in doing their best in everything.

If children don't behave well, adults take matters seriously and deal with them fairly. The school rules are very fair and children understand them. Rights and respect are important in this school and children's voices are always heard. Children are happy and safe in school and all of the adults make sure this happens all of the time.

Teachers, governors and children working together to make sure our school keeps improving and is the best place to learn

